

To The Moon!: An Outdoor Adventure

By Jean Oram

The other day I was playing a video game when it started to act all _____ (ADVERB). I decided to go outside where it was _____ (WEATHER). I put on my _____ (PIECE OF CLOTHING) and went out. To my surprise it was really _____ (ADJECTIVE).

I wandered around, a little bit _____ (MOOD), before finding a _____ (NOUN) in the _____ (NOUN). I carried it around with me before putting it on a _____ (NOUN). I stared at it. I knew it would make something really _____ (ADJECTIVE) but I couldn't figure out what. My friend, _____ (NAME) _____ (NOUN) with my new found thing. All afternoon we worked. We used a _____ (NOUN) a lot. But then I banged my _____ (BODY PART) with it so we decided to use _____ (NOUN PLURAL) instead. That worked and before long we had a _____ (ADJECTIVE) _____ (NOUN) that looked like it had been _____ (VERB PAST TENSE) through a _____ (NOUN).

By now we were getting really hungry and so when a _____ (ANIMAL) _____ (VERB PAST TENSE) by, my friend tried to eat it. He said it tasted like _____ (FLAVOUR) when he licked it. He likes _____

(SAME FLAVOUR) but sometimes it gives him the _____ (VERB PAST TENSE). That's not as fun as it sounds.

After my friend's snack, we looked at our creation for awhile and realized if we moved the _____ (NOUN) on our project to the _____ (DIRECTION) it would look just like a space ship. Maybe we could go to the moon! When our ship was ready, we _____ (VERB PAST TENSE) in and breathed in the _____ (ADJECTIVE) outdoor air. The sun was starting to go down and it looked like _____ (FOOD PLURAL). We pushed the _____ (ADJECTIVE) on our project and rode off into the sunset like we were a couple of _____ (SOMETHING SILLY). We were off to the moon!

Madlib Instructions:

1. Print off this madlib or paste it into a word processor so you can fill in the blanks.
2. Get one person to read out what kind of words they need (adjective, noun, etc. as shown in capital letters behind the blank) to fill in the blanks of the story (don't read the story out loud yet.) Have the other person call out words to fill in those blanks.
3. Read out the story with its new words and try not to laugh too hard!

Reminder on parts of speech:

Noun: An object. Think of it as something you could pick up and put in a suitcase. Like a cloud, person, table, etc.

Adjective: A describing word. It describes a noun. Such as a *beautiful* house or a *strong* man.

Verb: A doing word. An action. I *ran, walked, jumped, squealed,* and *swam*.

Adverb: Describes a verb (and action). Ends in "ly." He shouted *loudly*.

This madlib has been created by Jean Oram (copyright 2012) as part of the It's All Kids' Play.ca newsletter. Join us for more play and fun! If you would like to share this madly with others such as your class, please let me know.